

**Department of Political Science**  
**Faculty of Behavioral & Social Sciences**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS Diplomacy & Strategic Studies	<b>Course Code</b>		<b>Credit Hours</b>	03
<b>Course Title</b>	<b>Introduction to Diplomacy</b>				
<b>Course Introduction</b>					
<p>The international arena has changed dramatically in the past century. Relations between States are no longer based on official diplomatic ties alone, while a multitude of new actors have emerged such as civil society movements, multinational corporations, media outlets, private entities, etc. This shift of paradigm affects all Nation-States as well as those not defined as such, and demands them to effectively adapt to the Diplomacy in the 21st Century. Students participating in Diplomacy in the 21st Century course will learn about Multi-faced Diplomacy by a combination of theory and practice. Students will get insights from Pakistan official diplomatic ties and more specifically the challenges it faces in the current international atmosphere, will gain hands-on experience in practicing Public Diplomacy and will tour some of Pakistan friction points being a source of diplomatic debate.</p>					
<b>Learning Outcomes</b>					
<p>Students are expected to :</p> <ul style="list-style-type: none"> <li>• Show comprehensive understanding of the political and historical factors that influenced the development of diplomacy as we see it today;</li> <li>• Apply theoretical knowledge acquired in-class to real life situations e.g. the art of negotiation, public speaking, diplomatic etiquette and correspondence;</li> <li>• Identify different segments of foreign policy and the forces that drive it, as well as on the practice of diplomacy;</li> <li>• Demonstrate conceptual understanding of the practical level of the way foreign policy is carried out and the roles of individuals and institutions that perform this function.</li> </ul>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1-2</b>	Diplomacy Meaning, Nature Function What is Diplomacy Nature of Diplomacy Types of Diplomacy Objectives of Diplomacy Main devices of Diplomacy Major Functions of Diplomacy Change in the Character of Diplomacy: from Old to New Diplomacy Decline and Future of Diplomacy				

<b>Week 3-4</b>	Negotiation Purpose of negotiation, Stages of negotiation	
<b>Week 5-6</b>	Pre-negotiations Agreeing the need to negotiate Agreeing the agenda Agreeing procedure	
<b>Week 7-8</b>	Around the Table The formula stage The details stage	
<b>Week 9-10</b>	Diplomatic Momentum, Deadline Metaphors of movement Publicity	
<b>Week 11-12</b>	Telecommunication, Crisis Diplomacy Routine Diplomacy	
<b>Week 13</b>	Summitry The origins of summitry Professional anathemas Case for the defence	
<b>Week 14</b>	Mediation The nature of mediation Different mediators and different motives The ideal mediator The ripe moment and whether there is such a thing as a premature mediation The drawbacks of mediation and the lure of direct talks.	
<b>Week 15</b>	Public Diplomacy Case Study	
<b>Week 16</b>	Islamic Diplomacy Establishment of the Islamic State Diplomatic and Military Encounters Peaceful Settlements of Disputes	
	<b>Final Term Exam</b>	

#### **Textbooks and Reading Material**

1. Berridge, G.R. (1994). Talking to the Enemy: How states without Diplomatic Relations. (Macmillan)
2. Berridge, G.R. (2002). Palgrave. Publishers.
3. Instabuli, Yasin. (2001). Diplomacy and Diplomatic Practice in the Early Islamic Era. Oxford
4. Zartnan, I.W. and Berman, M. (1982). The Practical Negotiator. London: (Yale University Press)
5. Abba, Eban. (1998). Diplomacy for the next Century, London: Yale University Press

6. Hissman, Roger. (1971). The Politics of Policy making in Defense and Foreign Affairs. New York: Harper & Row.
7. Kaplan, Stephen. (1981). Diplomacy and Power. Washington D.C. Brookings.
8. Kennan, George, F.(1966). Realities of American Foreign Policy. New York: WW Norton
9. Kissinger, Henry. (1994), The study of Diplomacy. New York: Simon and Schuster.
10. Lauren, Paul (Ed.). (1979). Diplomacy: New approaches in History. Theory and Practice. New York: Free Press.
11. Moreton, E. (1984). Soviet Strategy Towards Western Europe, London: Allen &Unwin, Segal G.
12. Nicolson, Harold. (1988). Diplomacy. Washington D.C.: Institute for the Study of Diplomacy.

### **Teaching Learning Strategies**

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

### **Assignments: Types and Number with Calendar**

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

### **Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.